The winners of the 2018–19 Samull Classroom Herb Garden Grant:

**Creation Kids Village School** – Celebration, Florida
The third and fourth graders at Creation Kids Village intend to use the grant to create three outdoor herb gardens. One will be designed to attract pollinators while the second will include aromatics that the children will use to make bath products. The final garden bed titled, “Lettuce Be Different” will trial different varieties of basil.

**Esparto Middle School** – Esparto, California
Esparto Middle School is located in a rural area of California with a high migrant community. They plan to expand their upper classroom gardening program to reach their sixth graders. Wine barrels planted with herbs will be grown outside of the sixth grade classrooms and include educational labels. Teachers intend to instruct students about plant classifications, identification, as well as how to grow, harvest, and dry herbs that will be brought home and shared with families of the children.

**Corvallis Waldorf School** – Corvallis, Oregon
The Corvallis Waldorf School’s Agriculture Program has focused primarily on growing organic vegetables and fruit. This year they will be adding culinary and medicinal herbs. Garden plans include growing agrimony, amaranth, boneset, burdock, elecampane, figwort, galangal, gypsywort, madder, goldenrod, and mole plant to name just a few. Plants will serve as the basis for lesson plans on making herbal salts, teas, dream pillows, spice mixes, salves, dyeing fabrics, and making select medicines.

**James B. Edwards Elementary School** – Mount Pleasant, South Carolina
The James B. Edwards Elementary School (JBE) is a horticultural school. Crops grown supplement the Back Pack Buddies Weekend Meals Program that supports food challenged families. JBE students will expand their gardens to include herbs adding diversity to the weekend meals program. Additionally the herbs will form the basis of geography and history lessons as students research the cultural use of the herbs involving medicine and cooking.

**Milwaukee Parkside School for the Arts** – Milwaukee, Wisconsin
Milwaukee Parkside families completed a food tradition survey that serves as the map for what plants are grown as part of the Milwaukee Parkside Agricultural Program. Over twenty-five countries are represented. Parkside third graders are exploring Wisconsin history and the different cultures represented in their neighborhoods. Third graders intend to research recipes and the vegetables/herbs that are used frequently in each culture for traditional celebrations. Plants will be purchased and grown representative of each culture and tradition. The class will compile a recipe book to share with families.

**Harrison Center’s 21st Century Community Learning** – Port Huron, Michigan
The Port Huron Area School District provides after school programming at ten school locations that operate year round. Students will be involved in all aspects of their new herb garden project including selection, planting, and watering. Herbs being considered for the garden include lemon balm, sage, lavender, lamb’s ear, chives, nasturtiums, scented geraniums, lemon verbena, marigolds, and mints. Plans include creating and selling herb recipe booklets as fundraisers to assist with future enhancements to the garden.

**Youth Opportunities Unlimited** – New Bedford, Massachusetts
Youth Opportunities Unlimited (Y.O.U) has begun to enhance their herb garden programming. Their “Victory Park Children’s Garden” is a favorite setting for fun and learning where children plant, cultivate, harvest, and eat a variety of plants. Y.O.U. will be incorporating more herbs into their garden. They plan to dry herbs that can be later processed during the winter months and used for indoor programming i.e. making teas, salves, and more.

**Dutch Ridge Elementary School** – Beaver, Pennsylvania
Dutch Ridge Elementary plans to create a school garden that reaches all grade levels and interests. Third and fourth grade science lesson plans will focus on the life cycle of plants. Fifth graders will help plan out the spacing of plants as part of their area and perimeter lessons and later examine the herbs under microscopes learning about their properties. Life Skills students currently run a café where they practice skills such as counting money and social interactions. Herbs will allow them to increase the offerings in the café. Finally STEAM (science, technology, engineering, art, and mathematics) students plan to merge technology and gardening by coding and controlling their FarmBot.
Stone Springs Elementary School – Harrisonburg, Virginia
The Stone Springs Elementary herb project will involve students that have autism. Plans include expanding the existing vegetable and flower garden to include herbs. The grant money will be used to purchase gardening tools that belong specifically to their autism program. The garden contributes to students learning functional living skills and understanding the concept of farm garden to home. Each child will maintain a garden journal and work with a speech/language therapist to collect plant data. Plans include selling herbs to fund replanting which would allow future students to learn about herbs.

Kaelakehe Elementary School – Kailua-Kona, Hawaii
Kaelakehe Elementary aim to expand their school garden to include herbs. The goal is to introduce students to the benefits of plants by making cultural connections and sharing Hawaiian mana’o and mo’olelo (knowledge & stories) through the herb garden. Teachers will work with students to plan and design the herb garden. Plant purchases will include multiple mamaki plants which are endemic to Hawaii and have many health benefits. Students will create an informational brochure to share with their families about the medicinal uses of herbs, recipes, and their cultural history.